

Chinese Language Teaching with Exploration as the Starting Point (CN)



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Primary Teacher

Description:

(For Primary school teachers) Under the curriculum of Bilingual Integrated Learning, how to carry out new text learning in an inquiry-based manner more effectively, and to deeply understand the content and characters of the text, think deeply, and gradually develop critical thinking among primary students. The presenter will share the teaching process of a small ancient text in the primary section of Ding Shi and some strategies as well as methods of whole book reading. This session will inspire the audience to think about how to conduct inquiry-based teaching in their own teaching.

Outcome:

To gain a preliminary understanding of the current teaching status of Chinese language in primary schools at Dingshi School, in order to better integrate it into our own teaching.