

Applying Differentiation to Prevent & Deal with Classroom Low-level Disruptions (EN)



JS Goyette (SJ)

High School Head of Language and Learning Support / English Teacher

Description:

This workshop will focus on anticipating & identifying low-level disruptions (e.g. not paying attention, speaking with classmates, misusing devices, being late, forgetting item for class) in the classroom in order to prevent, reduce, or eliminate them.

Outcome:

- Define behavior standards, expectations & rules for their subject, student level(s) & classroom goals
- Refine methods to communicate, monitor & enforce classroom rules
- Develop proactive & reactive strategies to handle low-level disruptions
- Reinforce positive classroom behavior (e.g. routines, gamification, rewards) & adapt in-class teacher responses (e.g. differentiated wording, teacher behavior (e.g. teacher voice) or sanction) in a cohesive and consistent manner