

Exploration of Thinking in the integration of Chinese and TOK (CN)



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Description:

Encourage participants to draw connections between DP Chinese language and literature and TOK courses. This can lead to innovative interpretations of texts and cultural practices.

Outcome:

Enhanced Critical Thinking: Attendees will develop the ability to critically assess the implications of technology on various aspects of life, considering both benefits and drawbacks. Consider the ways in which technology influences society. How does it affect social interactions and education? Reflect on both the positive and negative consequences.

Digital Identity: Reflect on the concept of identity in the digital age. How do social media and online personas influence our sense of self and our interactions with others? Attendees reflect on the ethical considerations of technological advancements in literature. The reflective exploration process will equip attendees with the skills to introspect and consider their own relationship with technology and its impact on their lives.