

Inclusive Practices in the ELA Classroom (EN)



Kayla Kersey (HQ)
Middle School Head of
English / English
Teacher



Eric Barnard (HQ)
Middle School
English Teacher

Description:

In this session, we will explore a few simple routines that can be implemented in the English Language Arts (ELA) classroom to ensure all learners feel valued & included. We will dive into supportive bellwork activities, aligned approaches to teaching annotation, bilingual text scaffolds to clarify expectations, discussion norms that support respectful speaking & listening, and exit slips that serve both as formative assessment but also tools for building community. This session will provide practical methods for fostering a productive & accessible ELA classroom.

Outcome:

By the end of the session, teachers will have a clear understanding of a few simple routines & practices that specifically in an ELA classroom to foster inclusivity, especially when it comes to the value of student voice & reaching all learners.